

## **1<sup>st</sup> Grade-Valentine Party ---READ ORANGE party direction sheet 1<sup>st</sup> ☺**

**Craft-** (10 min) Craft is not optional, please do it. Give each child a craft packet- contains all needed supplies.

Kids will decorate silly valentine monster puppets with foam stickers. Ask kids what they named their monsters, it's favorite food, and anything special powers it has. -If you have extra time read a provided story. \*please make sure to return books to party bags\*

**Game Options-** *You will not be able to do ALL of these! Pick your favorites, enjoy* ☺ All activities can be shortened or extended 5 minutes if needed. They can also all be done whole group or station format.

**Valentine Bingo** (10 min)

a. Give each student a bingo card & bingo chips. Briefly explain if they have the picture you pick, put a bingo chip on it. They want to get a row or line filled with the chips (most will know this already).

\*The winners get a stamp on their hand, ALL good bingo players, at the END can get a stamp on their hand too so that no one is sad.

**Snowball Pass** (10 min) Have kids make a circle. Give each child a clothespin. Tell them they will pass the snowball (cotton ball) by only using the clothespin. They can't touch the snowball. Once they get the hang of it, you can add a 2<sup>nd</sup> snowball so they have 2 being passed at a time. \*Remind kids they must not pinch anyone with the clothes pin.\* You can time them to see how long it takes them to go around. Let them try more than once. After they get the hang of it, to make it harder- say "stop, reverse" every so often. Variation have them pass behind their backs a round then try under legs. You can also make 2 circles and have them compete to see which circle is quickest.

**Silly Jingle Sticks** (10 min)

**You will need to ham it up!** *Tell kids you have special magic shakers that can help you guess what they LOVE* (kids should be seated for this). If they get loud, tell them the shakers work best when quiet. You shake the maraca over their head 1 at a time & make up silly things they **would NOT love**.

Examples: old shoes, toothpaste, green beans for dinner every day, broccoli pancakes, 3 hours of homework, ice cream sundae with spinach, diapers, smelly socks, milk shake with oreos & carrots, milk shake with broccoli & chocolate, twix candy bar with green beans in it, reese peanut butter cups that have bananas, spinach Hershey bar, m&m's & cauliflower candy, skittles mixed with corn, gum that tastes like oatmeal, celery & tomato candy bar, ½ eaten tootsie rolls, broken crayons, cauliflower cereal for breakfast,...

**Shaving Cream Snow** (10min) \*You must be able to control the kids with this activity or it will turn into a terrible mess for the teacher. Give each child a paper plate. You are going to tell them they can design a snow scene or snowman with shaving cream. BEFORE you give out the shaving cream, you must tell them they need to keep it on the plate, not touch anyone. \*Ask the teacher 1<sup>st</sup> if the class can handle this type of activity. \*Only put a quarter size amount of shaving cream on plates. A little goes a long way! Have kids use provided baby wipes to wipe off hands when finished.

**Lost My Heart** (10 min) (hot/cold game) Select 1 child to stand in the hall or hide eyes. Hide the small heart figure somewhere in the room. Kids guide the child by saying 'hot' or 'cold' to locate the heart. The child who finds heart, can hide it next. Pick another child to go to the hall or hide eyes, continue as time permits. You can have 2 kids go in the hall then they can work like partners to find it.

**Heart Tower** (10 min) Divide kids into groups of 5-6 if whole group, if doing stations divide into groups of 3. Give each group a pile of hearts. Kids take turns placing a heart on top of another heart to make a tower. Counting how high they make it until it collapses. Repeat, kids will get better the more they do it. Variation: they can design a heart tower – stacking hearts (2-3 thick- anyway they wish). Variation- time 10 seconds, 20, seconds, 30 seconds, 60 seconds each round and see how high they can make it in the set time period.

**Hot Heart** (10 min) (hot potato) Have students sit in a circle, pass a heart around the circle, the child it stops on, stands up & says an animal they LOVE (no one gets out). Once they get the hang of it, you can add a 2<sup>nd</sup> heart so they have 2 being passed at a time. \*Remind kids they must hand it gently to person beside them- no throwing.\*

- Have one adult shake the maraca to use as music, face away from the kids (no cheating☺)

-You may use the music cd as music instead of the maraca, if teacher has a cd player.

**Cupid Who Stole Your Heart** (10 min) Best done whole group, not stations.

-Have kids sit at their desks. Select 4-5 kids to come to the front & turn so their backs are to the class & have the 4-5 kids CLOSE their eyes!

-Have these 4 kids hold a paper heart behind their back. -Now tap 4 kids who are at their desks to come up and take 1 of the hearts each and return to their seats & put the heart in their desk. -Have the 4 Cupids (kids standing at the front of the room) open their eyes & turn around and adults say "Cupid, Cupid stole your heart?" -Each Cupid can take 1 guess at who took their heart.

-\*Right or wrong tell them good try\* -Now the 4 kids who stole the hearts come to the front to be the new Cupids, repeat as time allows. \*Please

make sure to collect all hearts when finished & return to bag.

**Cupid Says** (5 min)- Simon Says but say "cupid says". No kids get out, just continue to play

**I Spy** (5 min) Call on 1 child to pick something they see in the room (they keep it secret). They say I spy with my eyes something that is \_\_\_\_\_. They give a clue. Other kids take turns guessing what it is.

**Snack (10 min) – This should be the LAST 10 minutes of the party.**

**Time Filler Activities** – Please do if there is time before snack. Read a provided story