

### 3rd Grade- Valentine Party---READ party direction sheet 1st ☺

**Craft-** (15 min) Craft is not optional, please do it.

Kids will make a valentine/winter lacing bookmark. Give each child a bookmark, lace, abc sticker pg. & pass out foamy sticker decorations. Kids decorate as they wish. They can lace the string through the bookmark.

If there is extra time, please play I Spy. Call on 1 child to pick something they see in the room (they keep it secret). They say I spy with my eyes something that is \_\_\_\_\_. They give a clue. Other kids take turns guessing what it is.

**Game Options-** *You will not be able to do ALL of these! Pick your favorites, enjoy☺* All activities can be shortened or extended 5 minutes if needed. They can also all be done whole group or station format. (7 up is best as whole group.)

**Valentine Bingo** (15min) Give each child a playing card & markers. Play regular bingo (rows, lines, diagonal) a couple times. Then try postage stamp (4 squares in 1 corner), Then 4 corners (1 in each corner)  
Winner gets a stamp on their hand. All good bingo players can get their hands stamped when bingo is done, even if they didn't win. Please make sure to collect all bingo markers & cards, returning them how they were.

**Guess Who** (charades) (10 min)- Have 1 child pick one word from the Guess Who Bag, they act out (no talking) what the word says. Other kids take turns guessing what the word is. OR Have 1 child sit away from the group. Pick one word from the Guess Who Bag (contains themed items or people). The kids in the group will ALL act out the word & the child sitting away has to keep guessing until he guesses the correct word. No kids may talk, just act it out. Adult picks a willing volunteer to be the next "guesser". Once they get the hang of it, you can time to see how many they can get in a minute. You could also divide the group into 2 groups (girls vs. boys) and see which group guesses it first or how many each group gets in 1 minute. Make sure an adult is the one counting/verifying correct answer & making sure no one cheats by talking☺.

**7 Up Valentine Style** (10 min) This is best with whole class, not station format.

-kids sit in their seats, with heads down & arms covering faces so they can't see.

-pick 7 kids to come to the front of the room -adult says- "heads down all around"- The children who are not selected then put their heads down, close their eyes. -The chosen seven circulate through the room, secretly setting an item on a student's desk and then returning to the front of the room.-The adult then calls, "*Heads up, seven up!*" - All children raise their heads and the seven who have an item on their desk stand up. -Each in turn names the person they think left the item. -Right or Wrong- nice try!

-Once all 7 have guessed, they become the new 7 and the game starts again. ***\*Please monitor the selection- make sure EVERYONE gets a chance, make sure to collect all 7up items.\****

**Don't Break My Heart** (10 min) Give each child a clothespin (remind them not to pinch anyone ☺). Have them stand or sit in a circle. Tell them they will pass the heart using the clothespin- no hands can touch it. The heart is very breakable (make sure they know this too). Let them have a practice round. Then time them to see how quickly they can do it. (If it rips, tape it or use the spare.) After they get the hang of it, start randomly calling out -"stop" "reverse" "pass behind" "pass overhead"kids must then stop & do the new direction with the heart. Variation- make 2 circles and see which circle can do it the quickest. Variations- have kids march in place, touch head, shoulders, knees and toes before getting it, and hop 5 times before getting it.

**Cupid Loves** (10 min) Cupid loves lots of things! Kids take turns saying what Cupid loves, starting with something beginning with letter A. Say, "Cupid Loves \_\_\_\_ (something that starts with A), next child says same thing but it must start with letter B, continuing through Z.

**Loving Pairs** (5 min) Tell the kids you will say a word and see if they can think of a word to go with it. Example- Peanut butter & \_\_\_\_ (jelly), Spaghetti & \_\_ (meatballs), Scrambled (eggs), Ham & (cheese), Ice (tea), Ahoy (matey), Kit (Kat), Pittsburgh (steelers), Pillow (case), Sponge (Bob), Macaroni & (Cheese), Base (ball), Phineus & (Ferb), Pepperoni & (cheese). Milk (cookies), Chips (salsa or dip), syrup (pancakes/waffles) If there is time ask kids to volunteer a word for others to find a word to go with it.

**Who's My Valentine** (5 min) Tell kids you will say a name and see if they can think of who that person's valentine would be. Beauty (the beast), Wilma Flintstone (Fred), Daisy Duck (Daffy), Minnie Mouse (Mickey), Popeye (Olive Oil), Romeo (Juliet), Marge Simpson (Bart), Ariel (Prince Eric), Anna (Kristoff). IF there is time, kids can volunteer new valentine for other's to guess. **THEY ARE NOT TO DO KIDS IN THE SCHOOL-** needs to be TV/ Story Based.

**Cupid's Heart Breaker-** (old fashion murder wink game)- Kids sit in large circle. Select 1 child to go wait outside room while you pick "cupid". Cupid will try to break everyone's heart before the detective figures out who it is. Cupid will wink at kids. If he winks at you, you must grab your HEART. Kids will then cross arms across chest (like hugging themselves) if they get winked at. The detective can have 2-3 guesses at who Cupid is. Cupid can be the next detective or you can pick someone willing. **Great to have the teacher participate & be the 1st Cupid.**

**Snack (10 min) – This should be the LAST 10 minutes of the party.** Time Filler Activity —Please do as a whole class, if there is time before snack -**Jokes/Tongue Twisters** (in folder)